



Compound It All!

Educational Value

Compound It All! facilitates:

- Sight word practice
- Exposure to multi-syllable words and new vocabulary
- Meaningful sentence generation
- How-to/instruction comprehension (directions are written at a 3rd–4th grade reading level)
- Dictionary skills, including alphabetization
- Counting
- Addition and subtraction
- Number line visualization and negative numbers practice
- Authentic peer collaboration and discussion

Classroom Value

Compound It All! enables:

- Differentiation between advanced English learners and beginning or non-native English language learners
- Heterogeneous and homogeneous grouping in learning centers
- Student independence, requiring minimal teacher support, moderation, or direction and freeing teachers to focus on individual or small group intervention
- Immediate explanation, distribution, and play in contrast to computer software programs
- Fresh take on learning center activity as many literacy learning centers focus on sight word bingo, parts of speech, reading comprehension, syllables, and blending/decoding
- Additional practice for upper elementary and middle school students missing or struggling with critical foundational skills

Common Core English Language Arts Standards

Compound it All! addresses:

- Vocabulary Acquisition and Use
- Phonics and Word Recognition
- Comprehension and Collaboration

Common Core Mathematics Standards

Compound it All! addresses:

- Counting and Cardinality
- Operations and Algebraic Thinking

Applicable Common Core State Standards

Grade 2

CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

CCSS.ELA-LITERACY.L.2.4.D Use knowledge of the meaning of individual words to predict the meaning of compound words.

CCSS.ELA-LITERACY.L.2.4.E Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.

CCSS.ELA-LITERACY.RF.2.3.C Decode regularly spelled two-syllable words with long vowels.

CCSS.ELA-LITERACY.SL.2.1 Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.

CCSS.MATH.CONTENT.2.OA.A.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions

CCSS.MATH.CONTENT.2.OA.B.2 Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers.

Grade 3

CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-LITERACY.L.3.4.D Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.

CCSS.ELA-LITERACY.RF.3.3.C Decode multi-syllable words.

CCSS.ELA-LITERACY.SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 3 topics and texts*, building on others' ideas and expressing their own clearly.

Grade 4

CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-LITERACY.L.4.4.C Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

CCSS.ELA-LITERACY.RF.4.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllable words in context and out of context.

CCSS.ELA-LITERACY.SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly.

Grade 5

CCSS.ELA-LITERACY.L.5.4 Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

CCSS.ELA-LITERACY.RF.5.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllable words in context and out of context.

CCSS.ELA-LITERACY.SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.

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please contact us at general@leeandlow.com