My Diary from Here to There

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| "My Diary from Here to There" | | |
| 1. | What was the author's purpose for showing so much of Amada's emotions? | |
| 2. | Use information to give specific examples of the differences in how Amada and her brothers behave when they learn that they will be moving? Why do they respond so differently? | |
| 3. | What does the author mean when she says, "their hands are blurring like hummingbird wings"? | |
| 4. | Using the information, describe how Amada feels and her reasons for feeling this way. | |
| 5. | Why does Papa tell Amada about his childhood experiences when he first came to the United States? | |

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| 6. | Why does the author tell us that Amada notices there were no difference between the borders of Mexico and the United States? |
| 7. | What settings does the author introduce? |
| 8. | Papa had to leave the following day to travel to Los Angeles to get the family's green cards. What are green cards and why doesn't Papa need one. |
| 9. | Using the text, how were Mama and Amada feeling? Why are they feeling this way? |
| 10 | . The type changes, what change does this indicate within the text? Why does the author include these passages in the story? |
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| 11. Papa writes a friendly letter to his family. What information do we learn from Papa's letter? |
| 12. Several things happen to the family while they are waiting for Papa. Use the information to discuss what is happening to various family members at this time. |
| 13. During the bus ride, a mother and child are removed from the bus by immigration control. Why does the author tell the reader about this taking place? |
| 14. How do Amada's feelings from the end of the story connect to the rest of the story? How do her feelings change and why? |
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